DIVINE SECONDARY SCHOOL

UGANDA NATIONAL LOWER SECONDARY

END OF TERM II EXAMS 2024

S.1 BIOLOGY

TIME: 2 HOURS

NAME……………………………………………………………………………………………………………………………SIGN…………………

INSTRUCTIONS TO STUDENTS

ANSWER ALL ITEMS

ITEM ONE

Opolot was wondering the purpose of studying the 13 subjects in secondary which he considered to be useless to him and exploiting one’s brain. He gave his suggestion that some subjects like biology should be removed because they are not applied in daily life. His friend Kadapawo was so amused about his reasoning and he told him that biology is applied in daily life.

TASK

Assuming you are Opolot’s friend, help him to know how biology is applied in daily life to make him gain confidance in biology.(10 scores)

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ITEM TWO

ITEM TWO

While in a Biology lesson, Mr. Ssematimba a biology teacher at Divine ss kitala informed all learners that the biological hierarchy relates with the different political administration levels in Uganda . In this scenario, he used man as an example. Ssemakula , one of the students in Mr. Ssematimba’s class has found a challenge in relating the concept.

Task

1. As a wise Biology student, help Ssemakula to identify both the biological hierarchies and the political administrative levels that Mr. Ssematimba was talking about(4 scores)

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1. Further help Ssemakula to outline the biological hierarchy for classification of man (4 scores)

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1. Explain to Ssemakula why it would be important to classify man. (2 scores)

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ITEM THREE

‘All plants on earth fall under the same kingdom’ , that was the statement made by Louise during the debate competition with s.1, one of the students was wondering how kingdoms are related with plants because for him he thought of the Buganda kingdom.

Task

You have been approached by the s.1 students after the debate, help them to understand what was said according to the scenario( 15 scores)

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**END**

**BIOLOGY IS LIFE**